

# Module 1

# CPR Resuscitation & the Airway



### Overview

This document has been provided for participants completing a Revive2Survive training course.

Please use this material to complete your course pack and answer your online multiple choice theory assessment. There are no assessments in these module packs, please use the link and attachment provided in your course confirmation email.

This information is to be used as a learning tool and while information contained in this online learning is frequently updated, medical advice should be sought from a practitioner in an emergency.

Module 1- CPR Resuscitation & the Airway

Module 2- Medical Emergencies

Module 3- Bleeds, Burns & Wounds

Module 4- Environmental Emergencies

Module 5- Anaphylaxis

Module 6- Asthma

Module 7- Assessment of a Casualty

#### Please note-







### Module 1 Overview

- Consent to act
- Duty of care
- Confidentiality
- Documentation
- Skills and limitations
- Stress management
- Primary Survey
- DRSABCD
- Choking



# Legalities

# The legalities of CPR & First Aid include a range of topics including:

- Consent
- Good Samaritan Protection
- Duty of Care
- Confidentiality
- Skills and Limitations



# Legalities-Consent

#### Do we need consent to act on a conscious causality?

Yes, if conscious. You cannot assist directly but you could call triple zero if concerned.

### Do we need consent to act on an unconscious causality?

No, **Implied Consent** means you can help without obtaining consent because it is unable to be given.

Please be considerate and mindful of a person's cultural beliefs.



# Legalities-Good Samaritan Protection

A Good Samaritan is protected as a first responder under the Wrongs Act 1958 (Victoria).

"A good samaritan is an individual who provides assistance, advice or care to another person in relation to an emergency or accident in circumstances in which—

- (a) he or she expects no money or other financial reward for providing the assistance, advice or care; and
- (b)as a result of the emergency or accident the person to whom, or in relation to whom, the assistance, advice or care is provided is at risk of death or injury, is injured, is apparently at risk of death or injury, or is apparently injured.
- (2)A good samaritan is not liable in any civil proceeding for anything done, or not done, by him or her in good faith—"

Wrongs Act 1958 (Vic)

You must always act within the limitations of what you have learnt or on the advice of 000 operator.



# Legalities-Duty of Care

### Do you have a Duty of Care as a First Aider?

#### Out on the street:

- Under the Australian law a member of the public or a first aider in the community, has no duty of care requiring them to stop and render assistance in Victoria, this may be different if reside in another state.
- This is a legal viewpoint, not a moral one.

### *In the workplace:*

- An employee, has a responsibility to the staff, children and visitors of the workplace to render assistance whilst on the property.
- When danger is present, assisting includes dialling 000 and keeping a safe distance.

### **Negligence:**

Is a failure to take reasonable care to avoid causing injury or loss to another person.



# Legalities-Confidentiality

### Confidentiality:

Personal information regarding the injured person must only be shared with those at the scene, management and emergency services.

#### **Incident Reports:**

Must be accurately depict what you observed - no estimations, no assumptions.

Fill in the report the same day as the incident occurs.

If you didn't do it, don't write it!

If you didn't write it, you didn't do it!



# Legalities-Skills & Limitations

Anything you learn in a first aid course can be used in a real-life situation.

Know your limitations and only attempt procedures for which you are trained or under the direct instruction of 000.

First aid is *primary care* for the injured person until advanced help arrives.



# After an Emergency Situation

### Stress management

In the case of deaths, serious injuries, major disasters;

- Talk to others that were there debrief
- Look for the positives and remember what you did well
- Seek support from your manager/or counsellor

### Physiological Signs & Symptoms of severe stress:

- Tension
- Sleep disturbance
- Flashbacks
- Mood swings
- Depression and guilt



# After an Emergency Situation

#### What Communication should take place?

- Accurately explain the incident details to the paramedics
- Report the incident details to an appropriate workplace manager
- Report the incident details to an appropriate governing body
- Ensure you debrief with staff involved

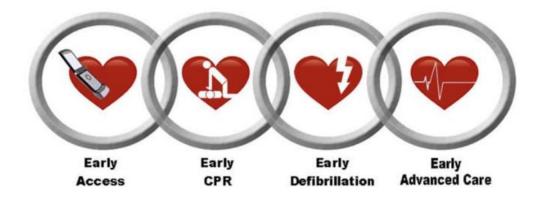
#### Review the first aid response:

- Did you have appropriate equipment/supplies?
   Replace and replenish any supplies used
- Do you need more education and training?
   Book in for a First Aid course. Discuss what each person's 'role' would be and what is needed to support staff in an emergency.
- Review workplace procedures (first aid plan) and update, if required



## **Primary Assessment**

**Chain of survival** – The best way to save sudden cardiac arrest casualties.



- Out of hospital cardiac arrest (OHCA) occurs to 19 Victorians every day
- 80% of OHCA happen in the home
- 10% will survive an OHCA
- Every minute that passes, the survival rate drops by 7-10%
- You can dramatically change this statistic, if you can call triple Zero, start CPR and shock using an AED, those survival rates increase to 72%.



# **Primary Survey**

- Danger: Fire / people / bleeding
- Response: Responsive / unresponsive
- Send for help: Emergency 000
  Poisons 13 11 26
- Airways: Clear solids and fluids
- Breathing: Yes Recovery position
- Compressions: 30: 2 Breaths
- Defibrillator: AED Follow prompts



### **Danger**

- Hazards and risks
- Types of hazards or danger
- Check who could be in danger.
- You are the most important person in an emergency!
- What can we do?

Use appropriate Personal Protective Equipment (PPE) – gloves, face shields, eye protection









### Response

Check level of responsiveness-talk & touch.

There is a difference between being asleep and unresponsive.

#### You can ask:

-COWS

Can you hear me?

Open your eyes

What's your name?

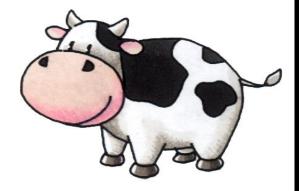
**S**queeze my hands



Tickle feet

Blow in face

Tap in hands (grip reflex)





### Send for help

- There are two emergency response numbers:
- Triple zero hero 000 or 112 (international)
- A beneficial app is the Emergency Plus App which will help locate where you are by providing a street address and coordinates
- When talking to an operator, describe where you are, how many injured persons and any other relevant information
- What else do we send for? Defibrillator!

#### IN AN EMERGENCY









### **Airway**

- Airway takes precedence over any suspected spinal injury.
- If vomit, blood or fluid (drowning) is present, roll casualty into recovery position to clear.
- If solid matter can be easily removed, do so.
- When (if) clear, to open the airway of an adult
  - Support the jaw/chin lift
  - Tilt the head back
  - Open the mouth slightly
- Infants head position remain neutral



### **Breathing**

After the airways have been assessed, the casualty may be breathing or not breathing. It is our job to work this out.

#### You should:

- Look Watch for the rise and fall of the chest (adult), Diaphragm (child), abdomen (infant)
- **Listen** Listen for *effective* breathing coming from the nose and mouth
- **Feel** Feel for the passing of air against your cheek and gently place one hand on casualty's diaphragm to feel for the rise and fall count to ten.

#### If normal breathing is present...

- Roll into Recovery Position
- Commence secondary survey- head to toe assessment check for bleeding, fractures, shock and medic alert tags (Further detail in Module 7)





<sup>\*</sup>Please note infants will be predominantly nose breathers until at least 12 months old

### **Compressions**

If abnormal or no breathing is present commence compressions

• Abnormal breathing is considered less than 2 breaths in 10 seconds

#### Why do we compress the chest?

Compressions are performed to pump the heart and keep the blood circulating throughout the body.

Effective CPR is dependent on 3 things:

**Location** - Place hands in centre of the chest (in line with armpits)

**Depth** - 1/3 deep

**Rate** - 30 compression to 2 breaths (adult/child)

- CPR for a child or adult must be completed on the floor





### Administering CPR for infants- 0-12months

- Place infant on a table / bench firm surface
- Clear the nose
- Neutral head position
- 2 Fingers
- Location of fingers for compressions
- 1/3 depth = 3-4cm
- 30:2 puffs
- To give puffs place your mouth over their mouth and

nose





#### Compressions or breaths first?

Always start with 30 compressions followed by 2 breaths (if giving breaths).

#### What if the good Samaritan is unwilling or unable to give breaths?

Give 100-120 compressions per minute (no need to count to 30).

#### What if the woman is pregnant?

If unconscious and breathing, put them into the recovery position on the left side. If unconscious and not breathing place something under their right hip and begin CPR.

#### What if the ribs fracture?

Reposition hands to the centre of the chest and keep performing CPR.

#### When can I stop CPR?

- When the casualty begins to breath
- When you physically or emotionally are unable to continue
- When there is danger
- When someone takes over



### **Defibrillation**

- If a casualty is not responsive and not breathing, please use the Automated External Defibrillator (AED) as soon as possible.
- CPR alone is unlikely to restart the heart its main purpose is to restore partial flow of oxygenated blood to the brain and heart.
- Administration of electric shock to the heart is needed to restore a viable heart rhythm.
- Not all casualties will be in a shockable rhythm.







### When shouldn't you use an AED?

- Casualty is conscious and breathing normally
- Surroundings are saturated with water
- Casualty is immersed in water
- Gas in the environment
- Ensure no one is touching casualty when shock is advised

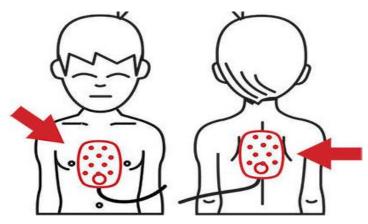
#### How to operate an AED?

- Open the lid of the defibrillator <u>OR</u> press ON button (usually green) to start defibrillator
- Whilst AED turns on continue CPR until prompted
- Expose the casualties chest using scissors provided with AED
- The chest needs to be dry and clean
- Shave excessively hairy chests where the pads need to go
- The defibrillator should come with scissors, razor and cloth/towel
   & alcohol wipes to help dry sweat
- Don't place pads over a pacemaker, medical ports, medication patches or visible piercings



#### **AED Pad Position...**

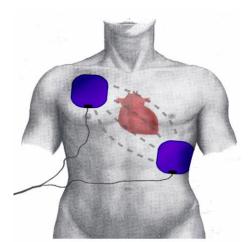
#### Infant and child



If casualty is 8 years and under or if pads will touch in adult placement use paediatric pads front and back.

If paediatric pads are unavailable, then use standard adult AED pads

**Adult** 







# Choking

Choking is when something is lodged in the airway causing reduced airflow.

#### There are 2 types of obstructions:

- Partial Airway Obstruction is when the casualty will be able to cough or make noise. You should encourage the casualty to cough and monitor, ensuring you stay with them.
- 2. Severe Airway Obstruction is when the casualty will make no noise. You should immediately call 000 and commence back blows and chests thrusts as below.

#### Infant (0-12 months)

Give up to **5 back blows** over rescuer's thigh, head in a downward motion, followed by up to **5 chest thrusts** by turning infant over and using two fingers in the centre of the chest.

#### Child/Adult

In a seated or standing position, give up to **5 back blows** followed by up to **5 chest thrusts**. Alternate until the blockage comes out or commence CPR if they fall unconscious.



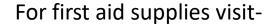




# **Module 1 Complete**

Please continue to Module 2





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